

# SEND INFORMATION REPORT



## Our Vision

**Our vision is for young children and families in Wandsworth to receive a holistic, caring and respectful world class early years education**

**Our mission is to provide a safe, happy, caring, secure and stimulating learning environment for all children to develop as independent, confident, capable and resilient individuals.**

We are committed to enhancing children's early childhood experiences.

Our curriculum intentions: -

- Children learn to become independent, curious and resilient learners.
- Children Learn to appreciate differences and embrace individuality.
- Children learn to form respectful, safe relationships and understand that importance of their own voice.
- Children develop a strong sense of belonging which empowers their confidence in the wider world.

At Eastwood we are committed to inclusion for all children. For some children, they may require some adaptations to meet their learning needs. For example, a visual timetable, Makaton signing, reduced or adapted language. We endeavour to create a neuro affirmative approach to learning.

At Eastwood we have a highly skilled and experienced staff team who have enhanced training to work with children with SEND. All of our children engage in a rich variety of stimulating play experiences, Forest School, Yoga, and structured teaching sessions. Our nursery offer incorporates all seven areas of the Early Years Foundation Stage Framework. You can access these documents by following the links below:

Development Matters 2021 <https://www.gov.uk/government/publications/development-matters--2>

Birth to 5 Matters <https://birthto5matters.org.uk>

We believe in early intervention to support children with their learning and ensure each child achieves their full potential. We work closely with parents to ensure clear communication and full involvement with the family. We follow a model of observing then assessing children to ensure we understand their learning and development requirements and can plan carefully for the next steps in their learning journey. We monitor children's progress both formatively (day to day and ongoing) and summatively (summing up their progress at set points in the year). Parents are kept up to date about their children's learning and progress.

There are a number of part-time places in the Nursery set aside for children with special educational needs. These places are given to the children with the greatest need through a referral from Wandsworth Early Years SEND Panel. Children are referred to the Panel by the professionals working with the child.

We are proud to be part of the Nursery Inclusion Project for All (NIPA) Project.

### **What do we offer the children at Eastwood?**

The children will typically access:

- ❖ Stimulating activities in areas of provision
- ❖ Smaller group teaching sessions
- ❖ Story time
- ❖ Music and movement
- ❖ Singing
- ❖ Cookery and gardening
- ❖ Forest School sessions
- ❖ Enrichment activities – (e.g. visiting artists and performers)

In addition, our children with SEND will have small group teaching and/or one to one teaching sessions working on clear outcomes which have been devised to be relevant and bespoke to the child and are recorded on their Individual Education (IEP) or Education, Health and Care Plan (EHCP). These documents bring together all information about the child and includes views from the child, parents, school and other professionals involved with the child. All staff within the nursery are aware of children's IEP/EHCP outcomes and work with children to help them achieve these.

### **Who do we work with?**

We work closely with several health and education professionals including:

- ❖ Senior Educational Psychologist for Early Years
- ❖ Speech and Language Therapists
- ❖ Physiotherapists
- ❖ Occupational Therapists
- ❖ Wandsworth Early Years Inclusion Team

### **How do we involve our parents?**

We are committed to involving parents and carers in everything. You know your child best and your information and perspective are really valuable for us. A transition meeting is held when children start to which all involved professionals are invited with the parents and school staff. Then, a full review meeting of every Individual Education Plan is held every term to review progress and plan future outcomes. There is a further transition meeting in the summer term as the children approach primary school to which their new teachers are invited to attend in nursery to meet them in a familiar location

### **What do our parents say?**

"Words cannot express how grateful we are to all the staff working at the Eastwood day nursery for taking such great care of our son. My son started to attend this nursery when he was 2 years old, and we regretted we didn't send him earlier! He had some mobility issues due to a developmental delay and therefore he needed extra care. He also was non-verbal. They did everything as possible to ensure he would be included in every activity. This is truly an inclusive nursery. They supported us as a family in every possible way, they went above and beyond their duty to ensure that we as parents and my son were happy. I highly recommend this nursery as it is a nurturing place for children".

### **How do we adapt provision to support children with SEND?**

- ❖ Higher ratio of staff to children
- ❖ Use of alternative communication, e.g., visual timetable, Makaton, visuals
- ❖ Partnership and collaboration with other professionals from health and education
- ❖ Close monitoring of children's progress through formative and summative assessment
- ❖ Home/school communication between nursery and home in which staff record what has happened during the session, events, messages and achievements!

### **How will Eastwood support our child's overall wellbeing?**

- The wellbeing of your child is central to the ethos of Eastwood. Our open-door policy and proactive approach to dealing with any concerns or issues that your child is facing enables Eastwood to provide a happy, safe and caring environment.
- Every child is assigned a key person: "The Key Person role is to help ensure that every child's care is tailored to meet their individual needs to help the child become familiar with the setting, offer a settled relationship for the child and build a relationship with their parents". EYFS 2021.
- The emotional wellbeing of your child is extremely important to us and our staff will provide support to both you and your child.
- Additional support is offered to children with identified emotional and social development needs. This can include working in small groups on turn-taking, confidence building and raising self-esteem.

#### **SEND children with medical needs:**

- If a child has a particular medical need, then a detailed Care Plan will be provided by a medical professional. These are shared with all staff who are involved with the child.
- Staff receive relevant training as required.
- Where necessary and in agreement with parents/carers, prescribed medicines are administered in school but only where a signed medicine consent form is in place to ensure the safety of both child and staff.
- Designated Nursery staff have paediatric first aid training.

## **How are Eastwood's resources allocated and matched to children's special educational needs and disabilities?**

- Additional demand for children with SEND is funded by application for Special Educational Inclusion Funding (SENIF) and Educational Health Care Plans (EHCP).

## **Who can I contact for information, support and help?**

Your first port of call is your child's key worker. Or you can contact either Emma (Headteacher and SENCO) or Wendy (Day Nursery Manager). Contact with the SEN Governor can be made through the Nursery office on 02088763976

## **Safeguarding Leads**

Emma Furlong - Headteacher

Wendy Trussell - Day Nursery Manager

Kacia Farquarson- Team Leader

Loren Kennedy- Cobb – Deputy Manager

Our school offer is linked to the Wandsworth's local offer

Wandsworth's Local Offer provides information for children and young people aged 0-25 years, living in Wandsworth, with special educational needs and/or disabilities (SEND) and their families, and the professionals working with them.

The Wandsworth Local Offer can be found at: <http://www.wandsworth.gov.uk/localoffer>

Wandsworth Council's Family Information Service provides free information and guidance on childcare, education, family support and activities for children and young people aged 0-19 years (up to 25 for young people with special needs or disabilities).

[www.wandsworth.gov.uk/fis](http://www.wandsworth.gov.uk/fis)

If you would like to visit the nursery to speak to us or find out more about our offer for children with SEND please do not hesitate to make contact at any time.