

Learning in April



29th April 2024

Eastwood Day Nursery Newsletter—Issue 25

HOUSEKEEPING

General reminders

- **Please remember to collect your children on time to avoid being charged the late collection fee. The same applies for children whose sessions finish at, 1.00pm and 4.00pm.**
- If you are going to be away on holiday, please notify us as soon as possible in writing. All absences should be emailed to edn@eastwood.wandsworth.sch.uk
- **Please remember that in line with our Safeguarding and Child Protection Policy and Procedures the use of mobile phones within the Day Nursery is not permitted.**
- Please share a family photograph with us if you have not done so already.

DIARY DATES

May 2024

Monday 6th May 2024— Day Nursery closed for the bank holiday

Tuesday 7th May 2024—Speech and Language Coffee Morning

Monday 27th May 2024—Day Nursery closed for the bank holiday

June 2024

Monday 3rd June 2024—Day Nursery closed for Inset Day

Monday 3rd June 2024—Friday 7th June 2024— Bake sale week

July 2024

Wednesday 3rd July 2024—Thursday 4th July 2024— Parent Consultation Appointments

Saturday 20th July 2024—End of Year Picnic at Richmond Park

Speech and Language—Parent Workshop

Understanding behaviours and supporting emotions

Please come along and join us for this workshop run by Krystle our Nursery Inclusion Project Speech and Language Therapist.

Tuesday 7th May 2024

At 8:30am

In Group Room—Cedar class



Please all join us in saying goodbye and good luck to Ruth who will be finishing her role in the Day Nursery this week.

"I have loved my time at the nursery and I am sad to leave. A local charity has approached me and offered me a Family Support role. This is something I have always wanted to do so I am excited for this new opportunity" Ruth.

Cedar Class



Learning about one another..

The children have been learning this month about people and communities. They have been looking closely at their local area, especially the buildings that surround Nursery and the different occupations and workplaces close to us.

The children have also been looking at different cultural outfits and celebrations sharing with one another their own experiences. Thank you to all of you who kindly shared items and photographs with us.



Indoors and out the children have been developing their core strength. They have been doing this by moving themselves around on scooter boards. They have also been playing team games with one another, by moving along (like wheel barrows) on the floor with their hands whilst their legs are held in the air.

Ready, Steady Go..

The children have extended their interest in marbles this month and worked together as a team to make their very own marble run. They planned out what the marble run would look like and persisted when they encountered problems, changing how they were connecting the different pieces.



Follow that sound..

The children have been talking about different emotions and how things make themselves and others feel.

The children joined in playing a game based on senses taking it in turns to wear a blindfold and move around without seeing. They focused on their listening skills to follow the sound of a child or adult calling their name. The children spoke about how they felt nervous and scared with their eyes covered and supported one another in developing trust so that they felt safe.

Oak Class



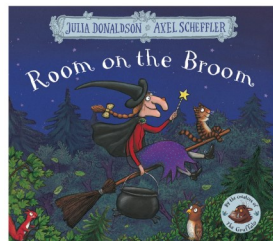
Bye, Bye Butterflies...

Oak Class said goodbye to their butterflies after watching them grow as caterpillars and hatch from their cocoons as butterflies. The children watched closely as the butterflies landed around the garden before flying off. The children also made their very own butterflies with glue and paper.



Room on the Broom...

Some of the children in Oak Class have been very keen to read the Julia Donaldson story 'Room on the Broom'. The children joined in making their own potions in a cauldron by mixing different ingredients together with a spoon. They then made their own broom with chairs and space for the "Cat, Dog, Bird and Frog". Not forgetting the "Scary Dragon".



The children have been exploring cornflour in a variety of ways, using paintbrushes, spoons and even their own hands and feet.

The children learnt new language whilst exploring the cornflour including, *wet*, *dry*, *sticky* and *cold*.

Why not try making our very own cornflour gloop in a tray at home (Recipe included in the email)