

# Learning in February

## Eastwood Day Nursery Newsletter—Issue 11

### HOUSEKEEPING

#### General reminders

- We are currently collecting junk modelling resources so please bring these into Oak Class if you have any. We are also accepting any donations of seeds or planting resources.
- **Please remember to collect your children on time to avoid being charged the late collection fee.** If you require a detailed handover about your child's day at nursery please arrive before 6:00pm.



#### Partnership

Our partnership with Wandsworth Continental Landscapes has been going well. This month they have been supporting the redevelopment of the Cedar Class mud kitchen and cleaning around the site. Please see some before and after photographs of their amazing work.



### DIARY DATES

#### March 2023

**Thursday March 2nd 2023**—World Book Day

#### April 2023

**Friday 7th April — Monday 10th April 2023** -Easter Break

#### May 2023

**Monday 1st, Monday 8th & Monday 29th May 2023** — Bank holiday closures

#### June 2023

**Monday 5th June 2023** — INSET day

#### Red Nose Day -

You will see that we are fundraising for Comic Relief on **Friday 17th March 2023** .

Please join us by getting creative with your child's hair and at nursery they will be busy making hats.



#### Parent Updates

#### Early Talk Boost Sessions

The sessions with our small group of children have been going well. Thank you to those parents who have been returning their books weekly and joining in with the programme by reading at home. The children have come up with their own name for the sessions; which they are now calling *Tizzy Time*.

## Cedar Class



This month the children have been busy helping to develop the outdoor space. They have been very hands on in moving, weeding, cleaning and sorting the areas and equipment outside. They have had an active involvement in the design of the garden and have been making decisions about the learning that they access outdoors. Whilst busily helping outside, the children's curiosity about wildlife and bugs has led us to making our very own worm farms. They have been collecting earth worms, adding them to the farm and watching daily as the worms make their way through the mud and sand. They have also been remembering to save their fruit and vegetable skins to add to the farms for the worms to eat.



Inside the children have been busy playing shop keepers. They started with a shoe shop, where they not only sold welly boots but designed their own trainers to wear and sell. The shoe shop then turned into a supermarket with children buying a range of items. This has really supported children with their language around numbers.



The children were discussing water sports one day after finding a small world person with a surfboard. After researching water sports using the iPad the children were fascinated in learning more about this. We then discovered waterfalls and the children decided that they wanted to make their very own 'Niagara Falls'.

They worked hard at this for over sixty minutes decorating and cutting paper for the waterfall, sticking to the cupboard and placing blocks on the carpet for "The rocks under the waster".

They collected and lined up small world people "They are the tourists" and made a boat "People are on their taking photographs".

Please see the photographs below!



As the winter months draw to an end we are beginning to think about planting fruit and vegetables. The children have begun by growing their own 'Bean stalks' (these are currently on the window inside the classroom). The beans will be initially grown in clear bags so that the children can monitor daily the growth and what happens when water and sunlight are added. In a couple of weeks we will move the beans outside for planting.





# Oak Class



Oak class have been very interested in the story of 'Goldilocks and The Three Bears'. The children were each given the opportunity to make their own bowls of porridge to feed to the teddy bears. They used oats and water which they mixed, stir and poured. The children remembered parts of the story and recited parts of the story, "too hot".

The children used a variety of number language during the activity, "lots", "more" and "three porridge".



Oak class used lentils and uncooked rice to fill empty plastic bottles to make their own shakers. The children showed good hand and eye co-ordination when filling the bottles. Once complete the children began to make sounds using their bottles and sang familiar songs such as "hammer, hammer".



## Let's Balance



The children were very keen to independently balance and rock from side to side on plastic beams. The children encouraged one another and celebrated one another when they were successfully able to balance alone without needing any support from adults.

## Our pretend play on Pancake Day

The children explored with the playdough which they pretended was pancakes. The children were shown examples of how to flip the playdough whilst it was in the pots and pans. The children were encouraged to use action words i.e. "flip, mix, stir, sprinkle and roll".

The children also explored the different ingredients used to make real pancakes.

