

Learning in April



5th May 2026

Eastwood Newsletter—Issue 20

HOUSEKEEPING

General reminders

- If your child is going to be away on holiday, please notify us as soon as possible in writing. All absences should be emailed to edn@eastwood.wandsworth.sch.uk or admin@eastwood.wandsworth.sch.uk
- **Safeguarding and Child Protection Policy and Procedures: the use of mobile phones is not permitted in the building. This includes the reception and corridor areas, staff have been asked to challenge any mobile phone usage.**
- Please make sure when entering or leaving the premises you **do not open the door** for any other individuals or families. Please take note of the doors to enter and exit through when collecting or dropping your child into Beech Class
- **With warmer weather approaching please ensure that your child has a labelled sun hat and a bottle of sun cream.**

Warmer Weather

Please ensure that you provide a labelled sun hat and sun cream for your child.

Please also provide appropriate spare clothing for the warmer weather.

Sleeping children on arrival

We understand that children are often tired when arriving at nursery for their session. However due to recent training on first aid protocols we are not able to permit the drop off of any child if they are asleep. Please ensure that your child is awake and alert when brought into nursery.

Alike to this and in line with our Safer Sleep policy we will not send home sleeping children, with the exception of them being collected if they are unwell.

Upcoming Events



NURSERY SCHOOL DIARY DATES

DAY NURSERY DIARY DATES



May 2026

Monday 4th May 2026—Closed for Bank Holiday
Monday 25th—Friday 29th May—Closed for half term

June 2026

Monday 15th June—Closed for Inset Day

July 2026

Thursday 2nd July 2026—Getting ready for School Workshop @ 9:15am with speech and language therapist attending.

Monday 13th July—Friday 17th July 2026—Parent consultations

Monday 20th July 2026—Last day of term

May 2026

Monday 4th May 2026—Closed for Bank Holiday

June 2026

Monday 15th June—Closed for Inset Day

July 2026

Thursday 2nd July 2026—Getting ready for School Workshop @ 9:15am with speech and language therapist attending.

Monday 13th July—Friday 17th July 2026—Parent consultations

Friday 17th July 2026—Last day of term (Term time only places)

Make sure you follow us on Instagram and share with friends



@EASTWOODNURSERY

Acorns



The children have been busy planting herbs and other spring plants in the garden. They dug holes using spades and then placed the plants into the holes before watering them to keep them healthy.

The children were very keen to smell the different plants as they put them in the soil.



Planting and Growing...



Making gloop..

The children were very excited to join in with making gloop, pouring water from jugs onto the cornflour in a tray. They immersed themselves with this investigating the change in texture with their hands and even felt the smooth texture and coldness on their feet.



Bubble Blowing ...

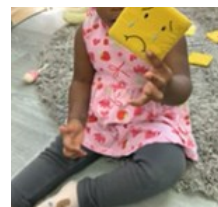
The children have been using magnets and other resources to mix in water and blow their very own bubbles. Whilst doing this we have been singing 'I had a Tiny Turtle'.



The Turtle Song
I had a little turtle,
His name was Tiny Tim.
I put him in the bath tub,
To see if he could swim.
He drank up all the water,
He ate up all the soap.
And now he's home, sick in bed,
With bubbles in his throat.



Emotions ...



The children have been looking in mirrors at their own expressions and exploring different emotions bean bags.



The Very Hungry Caterpillar

The focus story for this month has been The Very Hungry Caterpillar. The children have been reading the story during circle times and talking about all of the different foods that the caterpillar eats. They made their own fruit kebabs and have even been looking after some real life caterpillars! We will hopefully have some butterflies soon!



Walking through the Jungle

The children have been exploring in their very own jungle. Using the large animals hidden in the trees the children were able to recreate the story. They then turned into the animals from the book and took their own walk through the jungle.



How do you feel?

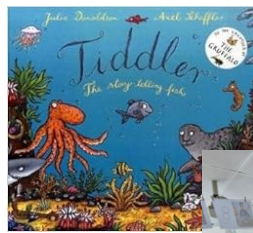
The children have been labelling their emotions! Using zones of regulations the children have been pointing to and talking about the way they are feeling. Using the different colours children are able to explain how they are feeling, why they are feeling that way and what may be able to help them feel a little better/calmer.



Constructing caterpillars

The children made their very own caterpillars over a number of days. They first painted their plates, before using hole punches and pipe cleaners to join them together. Finally they added the eyes and then hung them in Oak class to be displayed.





Tiddler...

Tiddler, Tiddler,
Tiddler's late!!



The children have been focusing on the story 'Tiddler' Julia Donaldson

They have been making beanstalks in their very own sea animals and even clocks and watches using a variety of media and materials.

The children have been recalling on the events that happen in Tiddler and implemented this in their play, "Your Late Your Late" they have been telling one another.



Making Aquariums..



The children have made their very own aquariums by filling food bags with water, blue hair gel and laminated pictures of different types of fish from within the story, Tiddler.

They children then practiced their very own names to have this recorded on the front of the aquariums.

Exploring with light and ice...

The children have been investigating with light up ice cubes which have been changing colour.

They worked out how to balance these to make a small tower and made their very own ice pots which they poured warm water onto to help melt the ice quicker.

