



31st January 2025

## Eastwood Newsletter—Issue 5

# HOUSEKEEPING

### General reminders

- If your child is going to be away on holiday, please notify us as soon as possible in writing. All absences should be emailed to edn@eastwood.wandsworth.sch.uk or admin@eastwood.wandsworth.sch.uk
- \* Please remember, that in line with our Safeguarding and Child Protection Policy and Procedures, the use of mobile phones is not permitted in the building.
- Please make sure when entering or leaving the premises you do not open the door for any other individuals or families.
- Please make sure that you fold your child's buggy when leaving this in the buggy park area. This allows for ample space for all children buggies.
- A polite reminder to please help your child with their signing in and out into Beech and Oak Class by using their individual photograph.
- If collecting your child/children from Oak Class please come into the classroom and remove your shoes or use the shoe covers available.

#### **Student Placement Partnerships**

Over the next few months some of you may meet Emma who has joined us as a student from Roehampton University. Emma is very welcoming and is at the moment getting to know the children in Oak Class.

#### **NIPA—Speech and Language Parent Workshop**

Please join us on **March 13th 2025 at 12:00pm** for a speech and language session with Krystle to learn all about understanding your child's behaviour and emotions. A poster will also be displayed.





#### **Snack Donations**

A polite reminder that we have a snack donation basket in our reception area for anyone to leave healthy snack contributions for the children. All contributions will be warmly welcomed.

# Upcoming Events





# NURSERY SCHOOL DIARY DATES

# DAY NURSERY DIARY DATES



#### February 2025

Friday 14th February 2025—Last day of term

Monday 17th February 2025—Friday 21st February 2025—Half term, Eastwood Nursery School Closed.

**Monday 24th February 2025**—Eastwood Nursery School reopens

#### March 2025

**Thursday 6th March 2025**—World book Day, why not dress as your favourite character?

Monday 3rd March 2025—Friday 7th March 2025— Bake sale week

March 13th 2025 at 12:00pm—Parent workshop with a speech and language therapist

#### February 2025

Monday 17th February 2025—Friday 21st February 2025—Half term, for children attending on a term time only place

#### **March 2025**

**Thursday 6th March 2025**—World book Day, why not dress as your favourite character?

Monday 3rd March 2025—Friday 7th March 2025—Bake sale week

March 13th 2025 at 12:00pm—Parent workshop with a speech and language therapist

## Oak Class



# **Making Instruments**





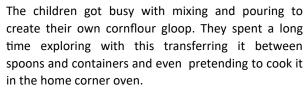


The children have been filling different sized bottles and containers with a range of items, including dried pasta, pipe cleaners, foil and paper.

They joined in singing some of their favourite nursery rhymes whilst using the filled bottles as instruments. Some of the children have also begun using number names in their play counting the items as they dropped them into the bottles.

Why not give this a try at home or even make a sensory bottle! - <a href="https://messarounduk.com/2020/11/11/sensory-bottles/">https://messarounduk.com/2020/11/11/sensory-bottles/</a>

# **Cornflour Gloop**







Want to have some messy fun at home ?—Just mix 3 cups of cornflour to 1.5 cups of water and add some food colouring if you wish!





The children have all been very interested in the wildlife visiting our garden.

"No no bird" the children called out as a magpie flew down and collected some snack that we had left for a squirrel.





The children have been exploring with the different marks that they can make and have been talking about these, "I made a dragon".

Our younger children have also been pulling themselves to stand independently whilst exploring the feeling of the paint on their hands.

## Beech Class



# **Welcome to our Restaurant**



In Beech Class we have made our very own restaurant and on Wednesdays it is an ice cream parlour! The children have been taking on different roles and pretend occupations in the restaurant from cleaners, chefs and waiting staff to customers. We have looked at logos and menus from different restaurants and fast food shops, which has supported the children with their emerging literacy skills.

We would welcome any donations of recyclable food packaging from home as well as restaurant or take away menus. We also hope to take a walk down to our local café in the next few weeks.

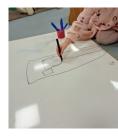




# **Bridges and Buildings**

The children used their own bodies and strength to make their very own bridge. They then took it in turns to go underneath the bridge one at a time by going underneath their peers. This has been supporting the children with their use and understanding of positional language.

They have also been looking at and talking about homes and buildings in the local area. They have been using blocks to create homes for one another, making door numbers and even designing and building their own lifts.







We have taken advantage of some nice weather this month and have been busy climbing our trees in the garden as well as looking out for and listening to birds.

